

One-off Grant for Promotion of Self-directed Language Learning (English Language)

Plan

Background

One of the seven learning goals set in both the Primary Education Curriculum Guide and the Secondary Education Curriculum Guide is to cultivate students' biliterate and trilingual abilities. In terms of English and Putonghua (PTH) education, developing students' self-directed learning should be emphasised alongside listening, speaking, reading and writing skills.

Language acquisition should not be confined to the classroom, and students should also learn through various means. Therefore, it is important to nurture students' self-directed learning so that they can proactively take charge of their own learning. Through planning their learning strategies and progress according to their learning needs, reflecting on their learning, and making timely adjustments, students can enhance their language abilities progressively.

The Grant provides schools with additional resources and enables them to work in line with the latest developments for curriculum development in incorporating Language across the Curriculum and Reading across the Curriculum and enriching the English language environment and learning opportunities, thereby facilitating students' language learning and improving their English proficiency.

Objectives

1. To strengthen students' self-directed language learning capabilities so as to improve their English proficiency
2. To establish a language-rich environment that facilitates students' learning

Plan

School will deploy the grant until the end of the 2026/27 school year to promote self-directed English learning, develop school-based resources, and enrich the language learning environment.

School will purchase services related to learning and teaching, purchase resources and hire supporting staff from an organisation with relevant expertise in developing self-directed English learning, and organise English activities to enrich the language learning environment. STEAM Carnival will be organised to enhance the language learning atmosphere. Language across Curriculum and Reading across Curriculum will be implemented before and after the activities. Presentations will be conducted after the activities, in order to consolidate what they have learnt, explain theories, and demonstrate what can be applied in our daily life activities via these theories.

Kowloon Bay St. John The Baptist Catholic Primary School

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Plan for using the grant

Teachers-in-charge:	Chan Wing Yan, Fu Ho Yin, Shek Hiu Tung
Subsidy:	HKD \$ 200,000
Areas:	<ul style="list-style-type: none"> ✧ To purchase resources ✧ To hire supporting staff ✧ To purchase services related to learning and teaching
Duration:	School Year 2025/26 & School Year 2026/27
Number of student beneficiaries:	~800
Class levels of student beneficiaries:	6

Area	Description	Period of Time	Evaluation Method	Estimated Expenses (\$)
To purchase resources	Procuring reading resources for promoting self-directed language learning	September 2025 – June 2027	Teachers' Observation	\$20,000 per year; total \$40,000
To hire supporting staff	Hiring English-speaking supporting staff for organising English activities		Teachers' Observation	\$30,000 per year; total \$60,000
To purchase services related to learning and teaching	Purchasing services related to learning and teaching from an organisation with relevant expertise in developing school-based resources and organising English student activities		Teachers' Observation	\$50,000 per year; total \$100,000